2022/23

FUJAIRAH PRIVATE SCHOOL

GOOD

SCHOOL EVALUATION REPORT
Evaluation and Quality Directorate for Public and Early Childhood Education

SCHOOL INFORMATION

General Information

Curriculum	UK
Language of Instruction	English
Opening year of School	1982
Educational Zone	Fujairah
Phone	092221140
Location	Fujairah
Website	www.fpa.sch.ae
Principal	Jan Bettingham
Owner	The Government of Fujairah
Evaluation visit dates	10 - 13 October, 2022

Students

Gender of students	Mixed
Largest Nationality group of Students	Emirati
Age range	4 to 17
Grades or year groups	KG1 to Grade12
Phases	Phases 1 to 4
Number of students on roll	659
Number of Emirati Students	556
Number of students with SEND	1

Teachers / Support Staff

Number of teachers	73
Largest nationality group of teachers	British
Teacher-student ratio	1:9
Teacher turnover	5%

External tests and examinations

- Advanced Subsidiary Level (AS)
- International General Certificate of Secondary Education (IGCSE)
- International English Language Tests (IELTS)
- International Benchmarking Tests (IBT)
- Cognitive Abilities Test (CAT 4)
- Progress Tests (GLPT)

KEY FINDINGS

How good is the overall quality of performance?

Key features include the following:

Students:

- Make good progress from their starting points in almost all subjects and phases because most have developed a good work ethic and because they use skills mastered in previous lessons to improve their achievement in their next steps of learning.

- In most lessons students think critically, solve problems through collaboration and communicate their learning effectively.

Parents:

- Have a secure understanding of their children's academic and personal achievements because they receive regular communication from the school.

Teachers:

- Plan purposeful lessons and use a wide variety of resources effectively to promote high levels of students' achievement.

- Carefully analyze students' assessment results to provide them with useful information on achievement, which they use effectively to plan the next steps of learning.

School Leaders:

- At all levels have created secure learning environments, a positive ethos, and a learning culture where students can improve their achievement.

- Have an appropriate understanding of the quality of students' achievement and of teaching because they monitor and evaluate the outcomes from assessments, observe teaching and scrutinize students' work.